

## Goal Setting, Monitoring, and Evaluating Organizer

### Individual Student

<b>Student Name:</b> Stephanie Sanders	<b>Annual Goal:</b> The scale score of Stephanie Sanders will increase from 212 in the fall to 220 in the spring on the district's interim reading assessment					
<b>Where to access:</b> SLDS Individual Student Multi-Year, Multi-Term	<b>Beginning of year (baseline)</b>		<b>Middle of year</b>		<b>End of year</b>	
	<b>Scale Score</b>	<b>Percentile</b>	<b>Scale Score</b>	<b>Percentile</b>	<b>Scale Score</b>	<b>Percentile</b>
Actual	212	52	216	54	218	57
Expected after beg			215 ✓check if met	52	216 ✓check if met	52
Expected after mid					217 ✓check if met	54
Original Goal					220 __check if met	61
Revised Goal					220 __check if met	61
<b>Action Planning w/ Supporting Evidence</b>						
<b>Where to access:</b> SLDS Individual Student Multi-Year, Multi-Term	<b>Beginning of year</b>		<b>Middle of year</b>		<b>End of year</b>	
	<b>Scale Score</b>	<b>Percentile</b>	<b>Scale Score</b>	<b>Percentile</b>	<b>Scale Score</b>	<b>Percentile</b>
Literature	209	45	213	47	216	52
Informational Text	212	52	216	56	218	57
Vocab Acqu / Use	215	61	218	59	221	64
<b>Action plan (beginning of year):</b> I will focus my skill strategy teaching in the area of literature. The specific skills to develop in literary text are: Determines the central idea and theme and determines details that support the central idea and theme; Identifies problem/ conflict, the resolution of conflict, and the type of conflict; Understands sequence and summarizes a sequence of events; Identifies setting, compares or contrasts setting across literary texts, and draws conclusions about a setting based on description; Summarizes a sequence of events				<b>Action plan (middle of year):</b> Because data analysis findings serve as evidence that Stephanie is making progress toward the achievement of her end-of-year goals and that Literature still represents her lowest subcategory of performance, it is appropriate to have her middle-of-year action plan be to continue the plan from the beginning-of-year.		