Goal Evaluating Data Planner - Individual Student
write questions, describe data, identify location of data

Absorb *What information needs to be known?*	Ask *What question(s) can lead to unknown information?*	Accumulate *Which data are required to answer the question(s)?*	Access *Where can required data be retrieved?*
Focus of Goal: Scale score increase based on reading performance			
End of period actual value (scale score and percentile)			
End of period actual value compared to baseline (scale score and percentile)			
End of period actual value compared to end of year goal value (scale score and percentile)			
Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory			
Highest level of performance			
Lowest level of performance			
Middle year value compared to end year value of focus area in middle of year action plan			