

A+ INQUIRY GRAPHIC ORGANIZER - Student Goal Evaluating



ABSORB
 End of school year. Evaluate achievement of Stephanie's reading goal focused on increasing her scale score. Need end-of-year value compared to baseline and end-year goal values. Need high and low areas. Need to compare middle-year and end-year values in the area of her middle-of-year action plan.

ASK
 What are Stephanie's end-of-year values? To what extent are end-of-year values above or below baseline and goal values? What are Stephanie's highest and lowest areas of performance? To what extent is Stephanie's end-of-year performance above or below her middle-of-year performance in the area of her middle-of-year action plan?

APPLY
 Implement goal setting, monitoring, and evaluating process with students next year; Stephanie reads 3-5 days per week in summer & practices skills acquired throughout the year; next year's teacher implements strategies at beginning of the following year that contributed to Stephanie's growth.

AWARENESS

ACCUMULATE
 Relevant to goal: Current yr interim read asmnt, fall & spring, Stephanie's scale score and %ile, minimum spring score of achievement level above fall level
 Relevant to action plan: Current yr interim read asmnt, spring, Stephanie's scale score by subcategory, winter and spring %ile and score in action plan focus area.

ANNOUNCE
 Meetings (w/ Stephanie, w/ her next year's teacher, w/ her parents); Discuss end-yr performance, comparison of end-yr with baseline & goal values, and change in winter to spring values in focus area of action plan; Use Goal Set, Monitor, Eval Organizer and Student Level Multi-Year Multi-Term report as visual aids; Discuss effective instructional / learning strategies.

ANSWER
 Goal: end-yr scr 218 (6 abv & 2 below end-yr goal); end-yr %ile 57 (5 abv base and 4 below end-yr goal); Action plan: High - Vocab Acq/Use 221; Low - Lit 216; Lit score 216 is 3 above winter and %ile of 52 is 5 above winter; Did not achieve goal; Implications: Goal setting next year, Stephanie reads & practices strategies in summer; Limitation: value based on 1 test.

ANALYZE
 Relevant to goal: Identify spring %ile and scale score; Calc diff between spring actual and fall baseline values; Calc diff between spring actual and goal values
 Relevant to action plan: Identify highest and lowest scale scores in subcategories; Compare winter and spring %ile and scale score in subcategory representing focus area of action plan.

ACCESS
 Statewide Longitudinal Data System
 Individual Student Multi-Year, Multi-Term report
 Goal Setting, Monitoring, and Evaluating Organizer

