

Group Level Single-Term Details

Description	Percentage and number of students at each performance level by subject area and subcategories
Guiding Question(s)	Is the group performing at, above, or below the expected level of performance in the subject and subcategories? Which subcategories represent the highest and lowest levels of performance?
Potential Use(s)	Establish baseline, set goal, evaluate extent to which goal was met by subject and subcategories Make instructional changes to improve performance in weak subcategories
Assessment Name	Interim / Benchmark Assessment (e.g. aimsweb, NWEA, Star)
Subject	Reading
Year	Current year
Test Term	Spring

Summary

Mean scale score	215
Norm grade level mean score	216
Std Deviation	7.3
Median %ile	45.5
District grade level mean score	212

Subject area performance	Low <21st %ile		Low-Avg 21st-40th %ile		Avg 41st-60th %ile		High-Avg 61st-80th %ile		High >80th %ile	
	Count	%	Count	%	Count	%	Count	%	Count	%
Reading	0	0%	6	43%	4	29%	3	21%	1	7%
Subcategory performance										
Literature	0	0%	4	29%	4	29%	4	29%	2	14%
Informational Text	1	7%	6	43%	4	29%	3	21%	0	0%
Vocabulary Acquisition and Use	0	0%	3	21%	6	43%	4	29%	1	7%

Percentage of Students by Subcategory and Percentile Range

