

## Goal Evaluating Data Planner

*write questions, describe data, identify location of data*

<b>Absorb</b> <i>What information needs to be known?</i>	<b>Ask</b> <i>What question(s) can lead to unknown information?</i>	<b>Accumulate</b> <i>Which data are required to answer the question(s)?</i>	<b>Access</b> <i>Where can required data be retrieved?</i>
<b>Focus of Goal 1: Scale score increase based on reading performance</b>			
End-of-period actual value	What is the average scale score of my class on this year's spring interim reading assessment?	Current yr interim read asmnt, spring, current class, avg scale scr	Group Level Multi-Term
End-of-period actual value compared to baseline	To what extent is the spring assessment avg above or below the fall average score?	Same as actual AND fall avg scale scr	Group Level Multi-Term; Goal organizer
End-of-period actual value compared to end of year goal value	To what extent is the spring assessment avg above or below the end of year goal score?	Same as actual AND end of year goal avg scr	Group Level Multi-Term; Goal organizer
<b>Focus of Goal 2: Percentage of students meeting or exceeding reading percentile</b>			
End-of-period actual value	What % of students in my current year's class met or exceeded their fall %ile in the spring?	Current yr interim read asmnt, fall, spring, curent yr class, % met %ile	Group Level Multi-Term Growth; Goal org
End-of-period actual value compared to baseline	To what extent is the fall to spring actual % above or below the baseline %?	Same as actual AND % met fall to spring %ile prior yr	Group Level Multi-Term Growth; Goal org
End-of-period actual value compared to end of year goal value	To what extent is the fall to spring actual % above or below the spring goal %?	Same as actual AND % set as goal to meet fall to spring %ile	Group Level Multi-Term Growth; Goal org
<b>Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory</b>			
Highest levels of performance	Which area(s) represent the [highest / lowest] % of students achieving average or above on the current year spring reading assessment?	Current yr interim read asmnt, spring, current yr class, % avg or above by subcategory	Group Level Single-Term Details
Lowest levels of performance			
Middle-of-period value compared to end-of-period value of focus area in middle of year action plan	To what extent is the % of avg/above students in the spring above or below the % of avg/above students in the winter in the focus area identified in the middle-of-year action plan?	Current yr interim read asmnt, spring, winter, current yr class, % avg or above in subcategory focus area	Group Level Single-Term Details; Goal org