

Goal Evaluating Data Planner

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal 1: Scale score increase based on reading performance			
End-of-period actual value	What is the average scale score of my class on this year's spring interim reading assessment?		
End-of-period actual value compared to baseline	To what extent is the spring assessment avg above or below the fall average score?		
End-of-period actual value compared to end of year goal value	To what extent is the spring assessment avg above or below the end of year goal score?		
Focus of Goal 2: Percentage of students meeting or exceeding reading percentile			
End-of-period actual value	What % of students in my current year's class met or exceeded their fall %ile in the spring?		
End-of-period actual value compared to baseline	To what extent is the fall to spring actual % above or below the baseline %?		
End-of-period actual value compared to end of year goal value	To what extent is the fall to spring actual % above or below the spring goal %?		
Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory			
Highest levels of performance	Which area(s) represent the [highest / lowest] % of students achieving average or above on the current year spring reading assessment?		
Lowest levels of performance			
Middle-of-period value compared to end-of-period value of focus area in middle of year action plan	To what extent is the % of avg/above students in the spring above or below the % of avg/above students in the winter in the focus area identified in the middle-of-year action plan?		