Goal Evaluating Data Planner
write questions, describe data, identify location of data

Absorb *What information needs to be known?*	Ask *What question(s) can lead to unknown information?*	Accumulate *Which data are required to answer the question(s)?*	Access *Where can required data be retrieved?*
Focus of Goal 1: Scale score increase based on reading performance			
End-of-period actual value			
End-of-period actual value compared to baseline			
End-of-period actual value compared to end of year goal value			
Focus of Goal 2: Percentage of students meeting or exceeding reading percentile			
End-of-period actual value			
End-of-period actual value compared to baseline			
End-of-period actual value compared to end of year goal value			
Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory			
Highest levels of performance			
Lowest levels of performance			
Middle-of-period value compared to end-of-period value of focus area in middle of year action plan			