

# EVALUATING

## ACHIEVEMENT GOALS

| Classroom and Individual Level |

### Why is it important?

When evaluating a goal, it is important for you to know the actual performance level of your students at the END of an instructional period and the baseline value because:

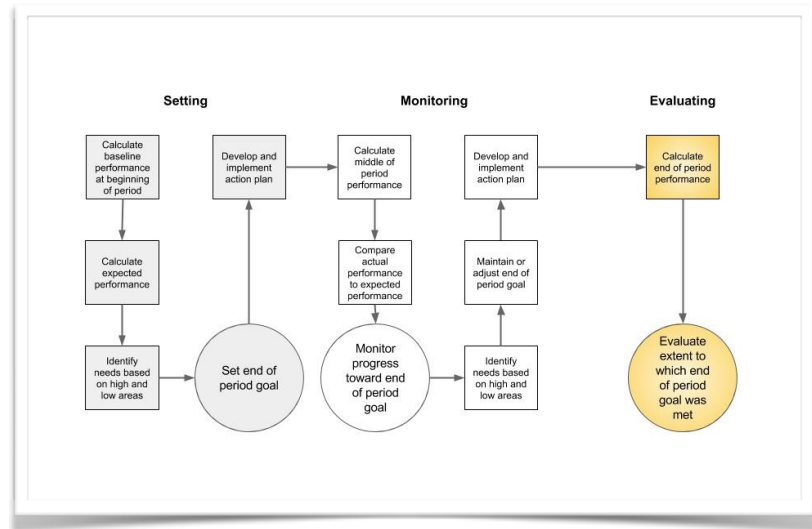
- *The extent to which the actual value is above or below the baseline value will be an indicator of whether a change in performance occurred throughout the year*

It is important for you to know the highest and lowest levels of performance in the content area of your goal because:

- *The information will be communicated to teachers in the next grade level who may teach the students the following year*

It is important for you to know the middle-of-year and the end-of-year value of the focus area identified in the middle-of-year action plan because:

- *The extent to which the spring value is above or below the winter value will provide you with a better understanding of the impact your action plan strategies may have had on the focus area*



### After the goal has been monitored...

#### Evaluating - When and How?

Goal evaluating occurs at the end of an instructional period. When you are in the process of evaluating an achievement goal, such as in the area of reading, you need to know:

- ♦ the actual level of reading performance at the end of an instructional period
- ♦ end-of-year goal level
- ♦ baseline level
- ♦ performance levels in reading subcategories
- ♦ middle and end-of-year performance in focus area of action plan

