

# EVALUATING

## ACHIEVEMENT GOALS

| Classroom and Individual Level |

### Why is it important?

When evaluating a goal, it is important for you to know the actual performance level of your students at the END of an instructional period and the baseline value because:

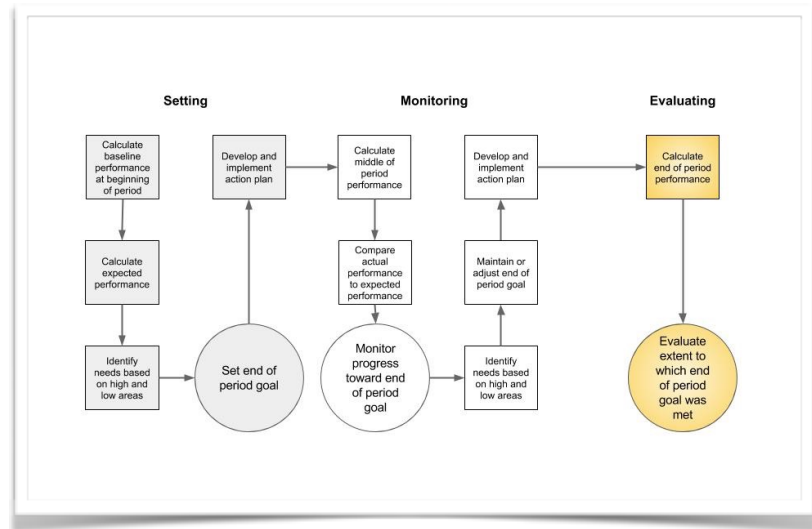
- [21. Blank](#)

It is important for you to know the highest and lowest levels of performance in the content area of your goal because:

- [22. Blank](#)

It is important for you to know the middle-of-year and the end-of-year value of the focus area identified in the middle-of-year action plan because:

- [23. Blank](#)



### After the goal has been monitored...

#### Evaluating - When and How?

Goal evaluating occurs [19. Blank](#). When you are in the process of evaluating an achievement goal, such as in the area of reading, you need to know [20. Blank \(it's all of the bullets below\)](#):

- ♦ the actual level of reading performance at the end of an instructional period
- ♦ end-of-year goal level
- ♦ baseline level
- ♦ performance levels in reading subcategories
- ♦ middle and end-of-year performance in focus area of action plan

