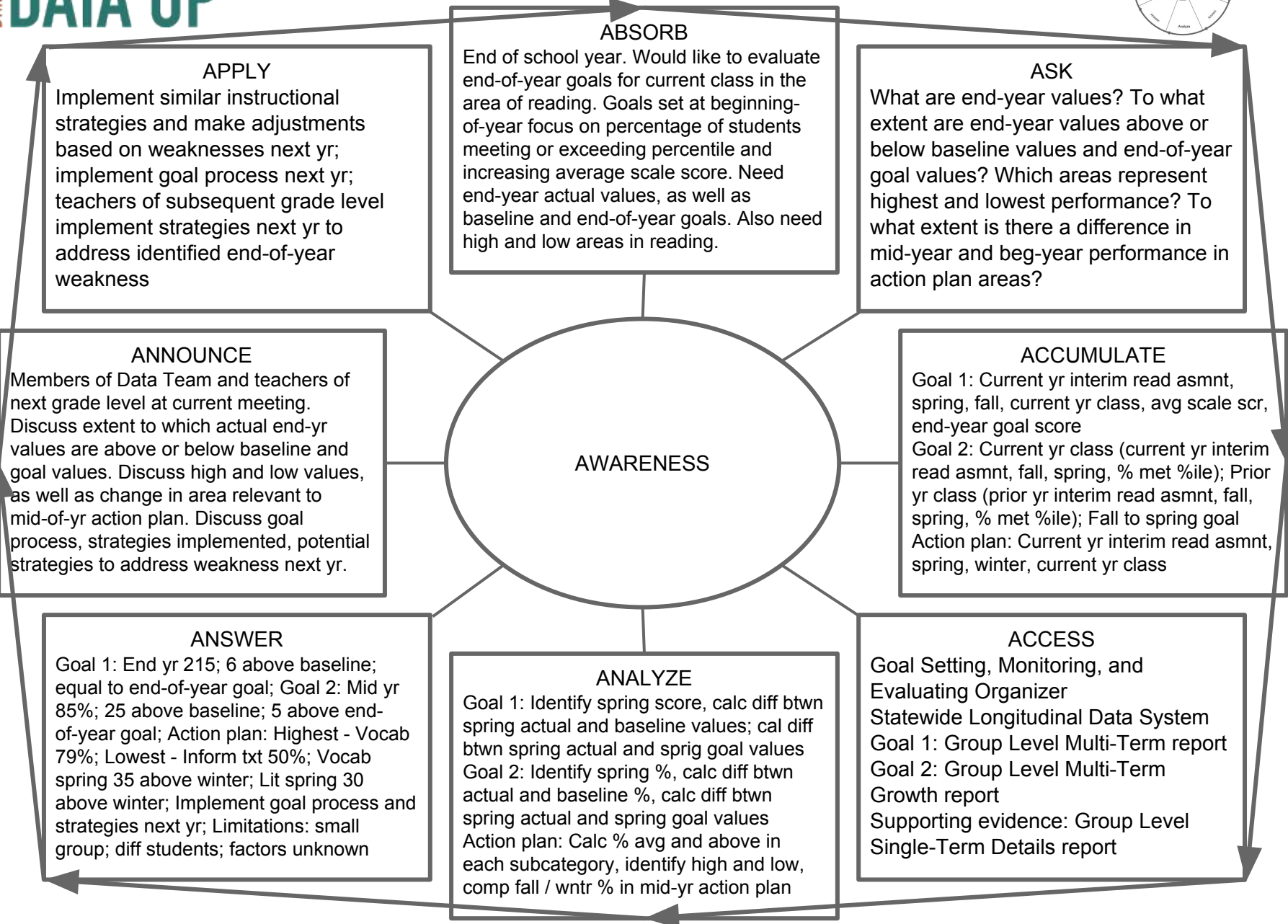


**A+ INQUIRY
GRAPHIC ORGANIZER**



ABSORB

End of school year. Would like to evaluate end-of-year goals for current class in the area of reading. Goals set at beginning-of-year focus on percentage of students meeting or exceeding percentile and increasing average scale score. Need end-year actual values, as well as baseline and end-of-year goals. Also need high and low areas in reading.

ASK

What are end-year values? To what extent are end-year values above or below baseline values and end-of-year goal values? Which areas represent highest and lowest performance? To what extent is there a difference in mid-year and beg-year performance in action plan areas?

ACCUMULATE

Goal 1: Current yr interim read asmnt, spring, fall, current yr class, avg scale scr, end-year goal score
Goal 2: Current yr class (current yr interim read asmnt, fall, spring, % met %ile); Prior yr class (prior yr interim read asmnt, fall, spring, % met %ile); Fall to spring goal
Action plan: Current yr interim read asmnt, spring, winter, current yr class

ACCESS

Goal Setting, Monitoring, and Evaluating Organizer
Statewide Longitudinal Data System
Goal 1: Group Level Multi-Term report
Goal 2: Group Level Multi-Term Growth report
Supporting evidence: Group Level Single-Term Details report

AWARENESS

ANALYZE

Goal 1: Identify spring score, calc diff btwn spring actual and baseline values; cal diff btwn spring actual and sprig goal values
Goal 2: Identify spring %, calc diff btwn actual and baseline %, calc diff btwn spring actual and spring goal values
Action plan: Calc % avg and above in each subcategory, identify high and low, comp fall / wntr % in mid-yr action plan

ANSWER

Goal 1: End yr 215; 6 above baseline; equal to end-of-year goal; Goal 2: Mid yr 85%; 25 above baseline; 5 above end-of-year goal; Action plan: Highest - Vocab 79%; Lowest - Inform txt 50%; Vocab spring 35 above winter; Lit spring 30 above winter; Implement goal process and strategies next yr; Limitations: small group; diff students; factors unknown

ANNOUNCE

Members of Data Team and teachers of next grade level at current meeting. Discuss extent to which actual end-yr values are above or below baseline and goal values. Discuss high and low values, as well as change in area relevant to mid-of-yr action plan. Discuss goal process, strategies implemented, potential strategies to address weakness next yr.

APPLY

Implement similar instructional strategies and make adjustments based on weaknesses next yr; implement goal process next yr; teachers of subsequent grade level implement strategies next yr to address identified end-of-year weakness