



Goal Monitoring Data Planner - Individual Student

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal: Scale score increase based on reading performance			
Middle of period actual value (scale score and percentile)			
Middle of period actual value compared to expected value (scale score and percentile)			
Middle of period actual value compared to end of year goal value (scale score and percentile)			
Focus of supporting evidence for action planning: Scale score in each reading subcategory			
Highest level of performance			
Lowest level of performance			
Beginning year value compared to middle year value of focus area in beginning of year action plan			