

Goal Monitoring Data Planner - Individual Student

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal: Scale score increase based on reading performance			
Middle of period actual value (scale score and percentile)	What is the student's scale score and corresponding percentile on the current year's winter interim reading assessment?	Current yr interim read asmnt, winter, individual student, scale scr, percentile	Individual Student Multi-Year, Multi-Term
Middle of period actual value compared to expected value (scale score and percentile)	To what extent are the winter scale score and percentile above or below the expected scale score and percentile?	Same as actual AND winter scale score representing average growth based on same fall score	Individual Student Multi-Year, Multi-Term; Goal organizer
Middle of period actual value compared to end of year goal value (scale score and percentile)	To what extent are the winter scale score and percentile above or below the end of year goal scale score and percentile?	Same as actual AND minimum spring scale score representing achievement level above fall level	Individual Student Multi-Year, Multi-Term; Goal organizer
Focus of supporting evidence for action planning: Scale score in each reading subcategory			
Highest level of performance	Which area(s) represent the highest scale score of the student on the current year's winter interim reading assessment?	Current yr interim read asmnt, winter, individual student, scale score by subcategory	Individual Student Multi-Year, Multi-Term
Lowest level of performance	Which area(s) represent the lowest scale score of the student on the current year's winter interim reading assessment?	Current yr interim read asmnt, winter, individual student, scale score by subcategory	Individual Student Multi-Year, Multi-Term
Beginning year value compared to middle year value of focus area in beginning of year action plan	To what extent are the scale score and %ile in the winter above or below the scale score and %ile in the fall in the focus area identified in the beginning of the year action plan?	Current yr interim read asmnt, winter, fall, individual student, %ile and scale score in subcategory focus area	Individual Student Multi-Year, Multi-Term; Goal organizer