

A+ INQUIRY
GRAPHIC ORGANIZER - Student Goal Monitoring



ABSORB
Middle of school year. Monitor Stephanie's progress toward reading goal focused on increasing her scale score. Need middle-of-year value compared to middle-of-year expected and end-year goal values. Need high and low areas as evidence for action plan. Need to compare beginning-of-year and middle-of-year values in the area of her action plan.

ASK
What are Stephanie's middle-of-year values? To what extent are middle-of-year values above or below expected and goal values? What are Stephanie's highest and lowest areas of performance? To what extent is Stephanie's middle-of-year performance above or below her beginning-of-year performance in the area of her action plan?

APPLY
Maintain original SMART goal for Stephanie focused on increasing her average scale score from 212 in the fall to 220 in the spring. Write and implement action plan to improve performance in the area of Literature. See Goal Setting, Planning, and Evaluating Organizer for more details.

AWARENESS

ACCUMULATE
Goal: Current yr interim read asmnt, winter, Stephanie's scale score and %ile, winter score representing avg fall to winter growth, minimum spring score of achievement level above fall level
Supporting evidence: Current yr interim read asmnt, winter, Stephanie's scale score by subcategory, fall and winter %ile and score in action plan focus area.

ANNOUNCE
One-on-one meeting with Stephanie. Discuss mid-yr performance, comparison of mid-yr with expected and goal values, and change in fall to winter values in focus area of action plan; Use Goal, Setting, Monitoring, Evaluating Organizer and Student Level Multi-Year Multi-Term report as visual aids; Discuss maintaining goal and strategies to improve Lit performance.

ACCESS
Statewide Longitudinal Data System
Individual Student Multi-Year, Multi-Term report
Goal Setting, Monitoring, and Evaluating Organizer

ANALYZE
Goal: Identify winter %ile and scale score; Calc diff between winter actual and expected values; Calc diff between winter actual and spring goal values
Supporting evidence: Identify highest and lowest scale scores in subcategories; Compare fall and winter %ile and scale score in subcategory representing focus area of action plan.

ANSWER
Goal: mid-yr score 216 (1 above expected mid-yr and 4 below end-yr goal); mid-yr %ile 54 (2 above expected mid-yr and 7 below end-yr goal); Supporting evidence: High - Vocab Acq/Use 218; Low - Lit 213; Lit score 213 is 4 above fall and %ile of 47 is 2 above fall; Implications: maintain goal; strategies to improve Lit; Limitations: mid-yr values based only on one score.

