Group Level Single-Term Details

Description Percentage and number of students at each performance level by subject area and subcategories

Guiding Question(s) Is the group performing at, above, or below the expected level of performance in the subject and subcategories?

Which subcategories represent the highest and lowest levels of performance?

Potential Use(s) Establish baseline, set goal, evaluate extent to which goal was met by subject and subcategories

Make instructional changes to improve performance in weak subcategories

Assessment Name Interim / Benchmark Assessment (e.g. aimsweb, NWEA, Star)

Subject Reading
Year Current year
Test Term Winter

Summary

Mean scale sore 212

Norm grade level mean score 214

Std Deviation 7.1

Median %ile 44.5

District grade level mean score 210

District grade level frican score	210										
	Low <21st %ile		Low-Avg 21st-40th %ile		Avg 41st-60th %ile		High-Avg 61st-80th %ile		High >80th %ile		
Subject area performance	Count	%	Count	%	Count	%	Count	%	Count	%	
Reading	1	7%	5	36%	4	29%	4	29%		0	0%
Subcategory performance											
Literature	1	7%	7	50%	3	21%	3	21%		0	0%
Informational Text	1	7%	5	36%	6	43%	2	14%		0	0%
Vocabulary Acquistion and Use	1	7%	1	7%	8	57%	2	14%		2	14%

