

Goal Monitoring Data Planner

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal 1: Scale score increase based on reading performance			
Middle of period actual value	What is the average scale score of my class on this year's winter interim reading assessment?	Current yr interim read asmnt, winter, current class, avg scale scr	Group Level Multi-Term
Middle of period actual value compared to expected value	To what extent is the winter assessment avg above or below the expected avg score?	Same as actual AND winter scale score w/ similar %ile as fall	Group Level Multi-Term; Goal organizer
Middle of period actual value compared to end of year goal value	To what extent is the winter assessment avg above or below the end of year goal score?	Same as actual AND end of year goal avg scr	Group Level Multi-Term; Goal organizer
Focus of Goal 2: Percentage of students meeting or exceeding reading percentile			
Middle of period actual value	What % of students in my current year's class met or exceeded their fall %ile in the winter?	Current yr interim read asmnt, fall, winter, current yr class, % met %ile	Group Level Multi-Term Growth; Goal org
Middle of period actual value compared to expected value	To what extent is the fall to winter actual % above or below the expected %?	Same as actual AND % met or exceed fall to winter %ile prior yr	Group Level Multi-Term Growth; Goal org
Middle of period actual value compared to end of year goal value	To what extent is the fall to winter actual % above or below the spring goal %?	Same as actual AND % set as goal to meet fall to spring %ile	Group Level Multi-Term Growth; Goal org
Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory			
Highest levels of performance	Which area(s) represent the [highest / lowest] % of students achieving average or above on the current year winter reading assessment?	Current yr interim read asmnt, winter, current yr class, % avg or above by subcategory	Group Level Single-Term Details
Lowest levels of performance			
Beginning of year value compared to middle year value of focus area in beginning of year action plan	To what extent is the % of avg/above students in the winter above or below the % of avg/above students in the fall in the focus area identified in the beginning of year action plan?	Current yr interim read asmnt, winter, fall, current yr class, % avg or above in subcategory focus area	Group Level Single-Term Details; Goal org