

Goal Monitoring Data Planner

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal 1: Scale score increase based on reading performance			
Middle of period actual value			
Middle of period actual value compared to expected value			
Middle of period actual value compared to end of year goal value			
Focus of Goal 2: Percentage of students meeting or exceeding reading percentile			
Middle of period actual value			
Middle of period actual value compared to expected value			
Middle of period actual value compared to end of year goal value			
Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory			
Highest levels of performance			
Lowest levels of performance			
Beginning of year value compared to middle year value of focus area in beginning of year action plan			