

# MONITORING

## ACHIEVEMENT GOALS

| Classroom and Individual Level |

### When monitoring a goal, it is important for you to know...

The actual and expected performance levels of your students at the MIDDLE of an instructional period, as well as the end-of year goal value because:

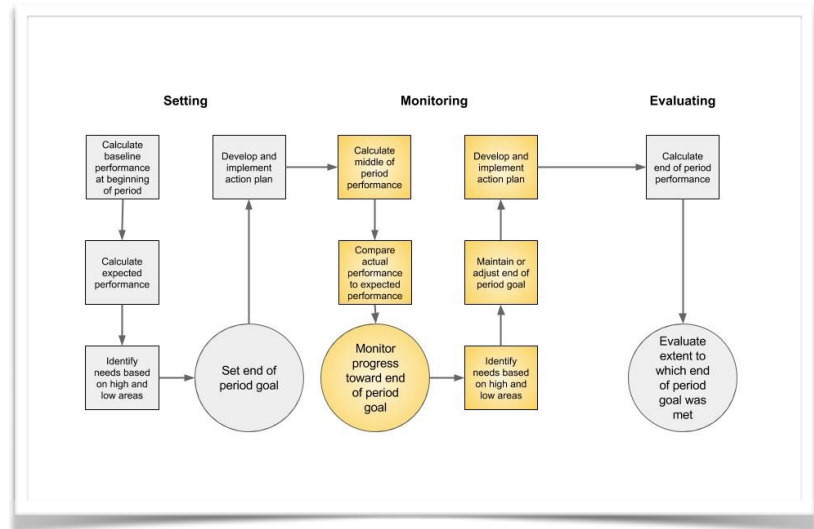
- [22. Blank](#)

The highest and lowest levels of performance in the content area of your goal because:

- [23. Blank](#)

The beginning-of-year value of the focus area identified in the beginning-of-year action plan because:

- [24. Blank](#)



## After the goal has been set...

### Monitoring - When and How?

Goal monitoring occurs [17. Blank](#). When you are in the process of monitoring achievement goals, such as in the area of reading, you need to know: [\(21 Blank...all three bullets are the answer\)](#)

- ✦ actual and expected levels of reading performance at the middle of the instructional period
- ✦ end-of-year goal level
- ✦ needs based on highest and lowest levels of performance in reading subcategories

