

Discussion Questions

Develop Your Data Mindset: Essentials of Educational Data Use Module 10 - Classroom-Level Goal Monitoring

This document includes discussion questions relevant to Module 10 of *Develop Your Data Mindset: Essentials of Educational Data Use*. The questions may help guide individual reflections or group discussions with pre-service or in-service educators following completion of Module 10. Discussion questions for consideration are as follows:

- When would it be appropriate for a teacher to monitor a classroom-level goal?
- How could monitoring a classroom-level goal be beneficial to students?
- How could monitoring a classroom-level goal be beneficial to a teacher?
- What is an academic or non-academic goal that would be appropriate to monitor? (Use the area identified here when responding to the questions that follow.)
 - In order to monitor a goal, it's helpful to know the actual and expected performance levels at the middle of the period, the end-of-period goal level, performance levels in subcategories of the goal area, and beginning and middle-of-period performance levels in the focus area of the beginning-of-period action plan. What are questions you could pose that, if answered, could reveal these values?
 - Which data are required to answer the questions you posed? Has the data already been collected? If it has not yet been collected, where, from whom, and how will the data be collected?
 - Where will the data be retrieved after it has been collected?
 - How will data be analyzed to ensure an answer is revealed to each question posed in the Ask stage?
 - What are potential answers to the questions posed in the Ask stage based on data analysis?
 - What are potential limitations of the answers to the questions you posed in the Ask stage?
 - Which stakeholders would be appropriate to inform about the answers that were revealed through data analysis?
 - What types of actions could be taken based on data analysis results and conversations that may have occurred when communicating the results to stakeholders?
- Would it be beneficial to have additional information before making a decision or taking action based on the classroom-level goal monitoring results revealed through data analysis? If no, why not? If yes, describe an A+ Inquiry data use scenario (quantitative and/or qualitative) that could generate the information that would be beneficial. Use the following questions as a guide:
 - What is a general description of the information you are missing?
 - What general and operational questions could, if answered, reveal the missing information?
 - Which data have been or need to be collected in order to answer the questions you posed?
 - Where will you retrieve the data after it has been collected?
 - How will you analyze the data in such a way that reveals answers to your questions?
 - What are potential answers revealed through data analysis that could respond to the questions you posed in the Ask stage?
 - Which stakeholders would be appropriate to inform about the answers?
 - What types of actions could be taken with the answers revealed through this data analysis process that were not possible with findings in the initial classroom-level goal monitoring scenario described?
- Is it possible to monitor classroom-level goals without data? If yes, how? If no, why not?

