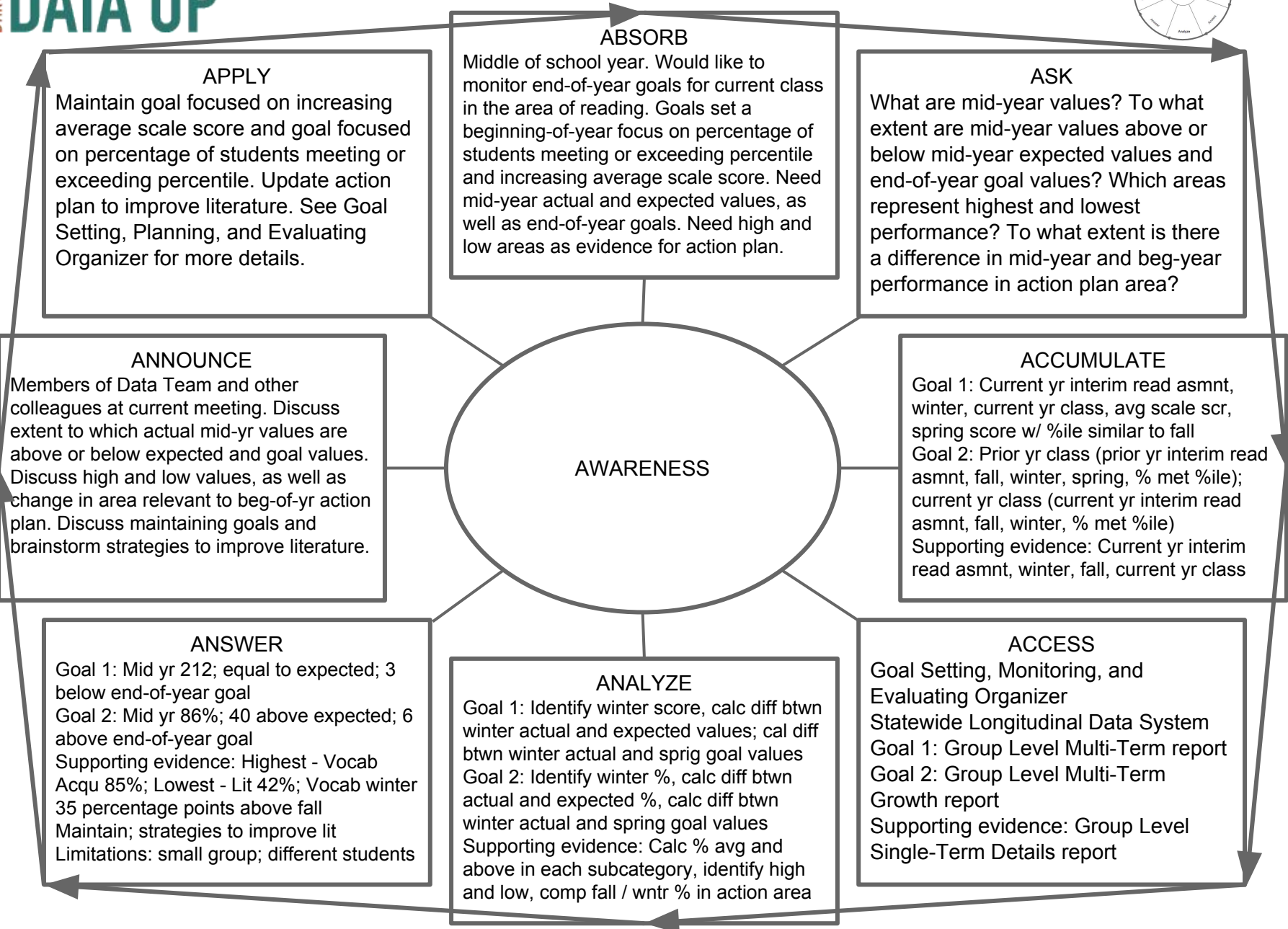


A+ INQUIRY GRAPHIC ORGANIZER



**ABSORB**

Middle of school year. Would like to monitor end-of-year goals for current class in the area of reading. Goals set a beginning-of-year focus on percentage of students meeting or exceeding percentile and increasing average scale score. Need mid-year actual and expected values, as well as end-of-year goals. Need high and low areas as evidence for action plan.

**ASK**

What are mid-year values? To what extent are mid-year values above or below mid-year expected values and end-of-year goal values? Which areas represent highest and lowest performance? To what extent is there a difference in mid-year and beg-year performance in action plan area?

**ACCUMULATE**

Goal 1: Current yr interim read asmnt, winter, current yr class, avg scale scr, spring score w/ %ile similar to fall  
 Goal 2: Prior yr class (prior yr interim read asmnt, fall, winter, spring, % met %ile); current yr class (current yr interim read asmnt, fall, winter, % met %ile)  
 Supporting evidence: Current yr interim read asmnt, winter, fall, current yr class

**ACCESS**

Goal Setting, Monitoring, and Evaluating Organizer  
 Statewide Longitudinal Data System  
 Goal 1: Group Level Multi-Term report  
 Goal 2: Group Level Multi-Term Growth report  
 Supporting evidence: Group Level Single-Term Details report

**ANALYZE**

Goal 1: Identify winter score, calc diff btwn winter actual and expected values; cal diff btwn winter actual and sprig goal values  
 Goal 2: Identify winter %, calc diff btwn winter actual and expected %, calc diff btwn winter actual and spring goal values  
 Supporting evidence: Calc % avg and above in each subcategory, identify high and low, comp fall / wntr % in action area

**ANSWER**

Goal 1: Mid yr 212; equal to expected; 3 below end-of-year goal  
 Goal 2: Mid yr 86%; 40 above expected; 6 above end-of-year goal  
 Supporting evidence: Highest - Vocab Acqu 85%; Lowest - Lit 42%; Vocab winter 35 percentage points above fall  
 Maintain; strategies to improve lit  
 Limitations: small group; different students

**ANNOUNCE**

Members of Data Team and other colleagues at current meeting. Discuss extent to which actual mid-yr values are above or below expected and goal values. Discuss high and low values, as well as change in area relevant to beg-of-yr action plan. Discuss maintaining goals and brainstorm strategies to improve literature.

**APPLY**

Maintain goal focused on increasing average scale score and goal focused on percentage of students meeting or exceeding percentile. Update action plan to improve literature. See Goal Setting, Planning, and Evaluating Organizer for more details.

**AWARENESS**