

MONITORING

ACHIEVEMENT GOALS

| Classroom and Individual Level |

When monitoring a goal, it is important for you to know...

The actual and expected performance levels of your students at the MIDDLE of an instructional period, as well as the end-of-year goal value because:

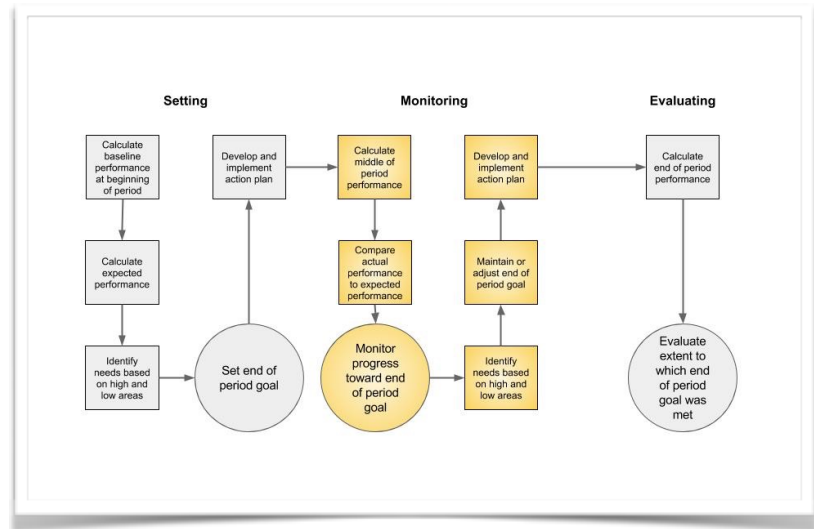
- the extent to which the actual value is above or below the expected value and goal value will be an indicator of whether sufficient progress is being made toward the end-of-year goal

The highest and lowest levels of performance in the content area of your goal because:

- the information will be used as evidence to inform the strategies that may be implemented in support of the end-of-year goal

The beginning-of-year value of the focus area identified in the beginning-of-year action plan because:

- the extent to which the winter value is above or below the fall value will provide you with a better understanding of the impact your action plan strategies had on the focus area



After the goal has been set...

Monitoring - When and How?

Goal monitoring occurs towards the middle of an instructional period. When you are in the process of monitoring achievement goals, such as in the area of reading, you need to know:

- ✦ actual and expected levels of reading performance at the middle of the instructional period
- ✦ end-of-year goal level
- ✦ needs based on highest and lowest levels of performance in reading subcategories

