



## Data Planner - Periodic Assessment for Differentiating Instruction

*write questions, describe data, identify location of data*

<b>Absorb</b> <i>What information needs to be known?</i>	<b>Ask</b> <i>What question(s) can lead to unknown information?</i>	<b>Accumulate</b> <i>Which data are required to answer the question(s)?</i>	<b>Access</b> <i>Where can required data be retrieved?</i>
Reading performance level of each student	What is each student's Lexile reader measure?	Current yr district interim read asmnt, fall, individual student, Lexile measure	Student Level Single-Term Details by Group
Text measure range of each student	What is each student's Lexile text measure range?	Same as performance level AND standard minimum and maximum Lexile measures above and below a given student's reader measure	Student Level Single-Term Details by Group; Lexile documentation
Appropriate article level for each student	Which article level is appropriate for each student?	Same as performance level and range AND Lexile text measure values available for the article	Student Level Single-Term Details by Group; Lexile documentation; website w/ article Lexile text measures