

A+ INQUIRY

GRAPHIC ORGANIZER - Periodic Assessment for Differentiating Instruction



APPLY

Each student reads appropriately leveled article. Teacher teaches planned Nobel Peace Prize lesson and facilitates discussions based on the article.

ABSORB

October. Planning lesson on Nobel Peace Prize. Found website with variations of the same article at different reading levels. Would like to differentiate content by assigning a relevant article that is appropriately leveled for each student's reading ability. Need each student's reading performance level, text measure range, and available article levels.

ASK

What is each student's Lexile reader measure?

What is each student's Lexile text measure range?

Which article level is appropriate for each student?

ANNOUNCE

Discreetly share article level by handing out appropriately leveled printed article to each student.

May also communicate findings to parents/guardians so they may help their children select appropriately leveled reading materials.

AWARENESS

ACCUMULATE

Current year, district interim reading assessment, fall term, Lexile reader measure of each student, standard minimum and maximum Lexile measures above and below student reader measure; Lexile text measure values available for the article.

ANSWER

Lexile reader measure and Lexile text measure range for each student; Lexile text measure of article appropriate for each student; Limitations: validity may be weak because results are based on only one data point; validity may be weak due to disability, test anxiety, poor effort, or illness; Implications: assign articles to students and facilitate discussions.

ANALYZE

Identify reader measure of each student in SLDS report; calculate text measure range based on range spanning 100L below to 50L above student's reader measure; identify highest text measure of article within or closest to student's range.

ACCESS

Statewide Longitudinal Data System (SLDS), "Student Level Single-Term Details by Group" Report

Lexile documentation

Website w/ article text measures