

### Example CBM Oral Reading Fluency Probe

This is a sample Oral Reading Fluency passage. An actual	10
passage would include different text that would align with the	20
student's level of learning. The purpose of this passage is to	31
provide basic instruction on how to mark errors made when a	42
student reads a passage and how to mark the last word read.	54
Each error should be marked with a slash. A bracket should be	66
placed after the last word a student reads.	74
Marking the passage with slashes and a bracket makes it	84
possible to count the total number of words read and the number	96
of errors. These values are required to calculate the number of	107
correct words read per minute, as well as Oral Reading Fluency	118
accuracy.	119
A word could be marked as an error for a variety of	131
reasons, such as mispronouncing a word, repeating a word, or	141
omitting a word. Descriptions of these and additional error types	151
may be available in an instructional manual or other	160
documentation provided by the entity that created the Oral	169
Reading Fluency probe. Check official documentation to ensure	177
proper protocol is followed for probe administration and scoring.	186

Total # words read - # errors = # Correct words per minute

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_