

	A	B	C	D	E	F	G	H	I
1	Date	# words read	# errors	# correct words per minute	Goal Date	Goal Score	Intervention Start/Stop/Change Date	Intervention Start/Stop/Change Date	Intervention Start/Stop/Change Date
2	9/23	138	12	126	5/12	165			
3	9/23	140	8	132	<div data-bbox="777 373 2016 1006"> <h3>Student Progress Monitoring Graph</h3> <p>The graph displays the student's performance over time. The Y-axis represents the score in grade numbers, ranging from 0 to 300. The X-axis represents the date, with markers for 11/1, 1/1, 3/1, and 5/1. The legend indicates: <ul style="list-style-type: none"> <li>Baseline Scores (Red line with triangles): Shows an upward trend from approximately 126 to 165.</li> <li>Score (Period 1) (Blue line with circles): Shows a slight downward trend from approximately 126 to 115.</li> <li>Baseline - Goal (Red line with circles): Shows an upward trend from approximately 126 to 165.</li> <li>Intervention Date (Green 'X'): Marked at 5/12 with a score of 165.</li> <li>Score (Period 2) (Blue line with circles): Not explicitly shown in the graph.</li> <li>Goal Date (Green 'X'): Marked at 5/12 with a score of 165.</li> </ul> </p> </div>				
4	9/23	135	10	125					
5	9/30	137	12	125					
6	10/7	138	13	125					
7	10/14	136	11	125					
8	10/21	134	10	124					
9	10/28	137	11	126					
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									
25									