

Discussion Questions

Develop Your Data Mindset: Essentials of Educational Data Use Module 8 - Progress Monitoring

This document includes discussion questions relevant to Module 8 of *Develop Your Data Mindset: Essentials of Educational Data Use*. The questions may help guide individual reflections or group discussions with pre-service or in-service educators following completion of Module 8. Discussion questions for consideration are as follows:

- What is the purpose of progress monitoring?
- What is an example of individual student progress that an educator could monitor in classroom?
- A mastery measure is an assessment that determines the mastery of a series of short-term instructional objectives. What is an example of a mastery measure that could be administered to a student?
- A general outcome measure is a quick assessment with standardized tools and administration protocol that tracks student growth across time relevant to overall competence in the annual curriculum. What is an example of a general outcome measure that could be administered to a student?
- An evidence-based intervention is an intervention for which data from scientific, rigorous research studies have demonstrated (or empirically validated) the improvement of student learning beyond what is expected without the intervention.
 - What is an example of an evidence-based intervention that could be implemented with a student?
 - Is it acceptable to implement an intervention that is not evidence-based? If yes, why? If no, why not?
- In terms of progress monitoring, why is important to assess a student with an appropriately leveled probe?
- In terms of progress monitoring, why is it important to compute a student's baseline performance level?
- In terms of progress monitoring, why is it important to compute a student's end-of-year goal?
- In terms of progress monitoring, why is it important to evaluate a student's risk status before assigning an intervention?
- In terms of progress monitoring, why is it important to evaluate the impact of an intervention on a student?
- Is it possible to monitor progress of an individual student without data? If yes, how? If no, why not?

