

# **A+ INQUIRY**



### **APPLY**

Continue implementing learning passage preview intervention and progress monitoring.

#### **ABSORB**

Lisa Lund identified as potentially at-risk and targeted for additional screening through oral reading fluency (ORF) progress monitoring. Capable of being assessed with probe at current grade level. Baseline and goal known. Risk status confirmed. Listening passage preview intervention assigned. Need to know if adequate progress is being made.

## **ASK**

Is Lisa making adequate oral reading fluency (ORF) progress toward her goal during the intervention?

Is Lisa's ORF trend line slope during the intervention as positively steeped as or steeper than her goal line?

## **ANNOUNCE**

Discuss answer with RTI team, including limitations and implications of continuing the intervention and progress monitoring.

Discuss w/ Lisa during one-on-one meeting.

# **AWARENESS**

### **ACCUMULATE**

Need number of words read per minute and number of errors to establish minimum 6 data points representing # correct words per minute during intervention. 7 data points established through one ORF probe administered per week for 7 weeks. (Note: only 10 unique probes available; a few were repeated.)

## **ANSWER**

Yes, Lisa's trend line is more positively steeped than her goal line. Adequate progress is being made during the intervention, which is evidence it may be working. Limitations: score increases on repeat probes may be a result of practice effect. Implications: continue intervention and progress monitoring.

## **ANALYZE**

Visual analysis. Compare steepness of goal line with steepness of trend line during intervention on Lisa's progress monitoring graph.

# **ACCESS**

Spreadsheet where Lisa's data were entered.