

# A+ INQUIRY GRAPHIC ORGANIZER - Progress Monitoring - (4) Evaluate risk status



#### **APPLY**

Conduct listening passage preview intervention with Lisa. Proceed with Lisa to the next data utilization cycle to evaluate impact of the intervention. Next data cycle includes 6 additional probes administered to Lisa on a weekly basis.

## **ABSORB**

Lisa Lund identified as potentially at-risk and targeted for additional screening through oral reading fluency (ORF) progress monitoring. Capable of being assessed with probe at current grade level. Baseline and goal known. Before considering an intervention, need to know whether adequate progress is being made in general education to confirm risk status.

# **ASK**

Is Lisa making adequate ORF progress in the general education setting?

Is the slope of Lisa's ORF trend line as positively steeped as or steeper than her goal line?

## **ANNOUNCE**

Discuss answer and potential implications with RTI team.

Brainstorm appropriate interventions (e.g., listening passage preview).

Discuss w/ Lisa during one-on-one meeting.

# **ACCUMULATE**

Need number of words read per minute and number of errors to establish six data points representing number of correct words per minute. One data point (i.e., baseline) already established. Five additional data points established through administration of one ORF probe per week for the next five weeks.

# **ANSWER**

Lisa's trend line is not as positively steeped as her goal line, which indicates she is not learning enough in the general education setting. The result is evidence for confirming her at-risk status.

Implication: assign an intervention to Lisa.

# AWARENESS

# **ANALYZE**

Visual analysis. Compare steepness of goal line with steepness of trend line on Lisa's progress monitoring graph.

## **ACCESS**

Spreadsheet where Lisa's data were entered.