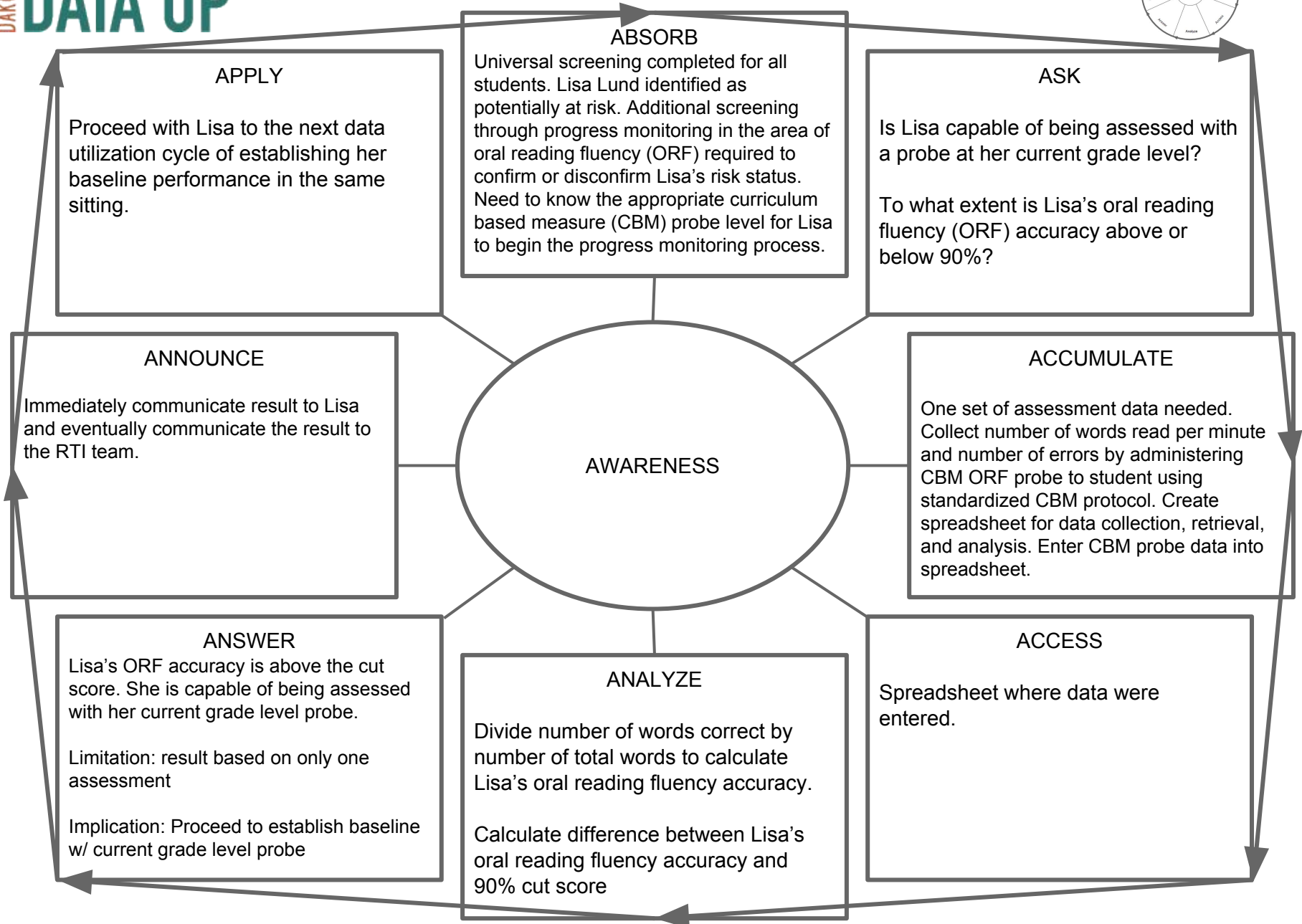


A+ INQUIRY
 GRAPHIC ORGANIZER - Progress Monitoring - (1) Select Probe Level



ABSORB

Universal screening completed for all students. Lisa Lund identified as potentially at risk. Additional screening through progress monitoring in the area of oral reading fluency (ORF) required to confirm or disconfirm Lisa's risk status. Need to know the appropriate curriculum based measure (CBM) probe level for Lisa to begin the progress monitoring process.

ASK

Is Lisa capable of being assessed with a probe at her current grade level?

 To what extent is Lisa's oral reading fluency (ORF) accuracy above or below 90%?

ACCUMULATE

One set of assessment data needed. Collect number of words read per minute and number of errors by administering CBM ORF probe to student using standardized CBM protocol. Create spreadsheet for data collection, retrieval, and analysis. Enter CBM probe data into spreadsheet.

ACCESS

Spreadsheet where data were entered.

ANALYZE

Divide number of words correct by number of total words to calculate Lisa's oral reading fluency accuracy.

 Calculate difference between Lisa's oral reading fluency accuracy and 90% cut score

ANSWER

Lisa's ORF accuracy is above the cut score. She is capable of being assessed with her current grade level probe.

 Limitation: result based on only one assessment

 Implication: Proceed to establish baseline w/ current grade level probe

ANNOUNCE

Immediately communicate result to Lisa and eventually communicate the result to the RTI team.

APPLY

Proceed with Lisa to the next data utilization cycle of establishing her baseline performance in the same sitting.

AWARENESS