

Goal Setting Data Planner - Individual Student

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal: Scale score increase based on reading performance			
Baseline value (scale score and percentile)	What is the student's scale score and corresponding percentile on the current year's fall interim reading assessment?	Current yr interim read asmnt, fall, individual student, scale scr, percentile	Individual Student Multi-Year, Multi-Term
Middle of period expected value (scale score and percentile)	What is the assessment vendor's projected winter scale score and corresponding percentile for the student?	Same as baseline AND winter scale score representing average growth based on same fall score	Individual Student Multi-Year, Multi-Term
End of period expected value (scale score and percentile)	What is the assessment vendor's projected spring scale score and corresponding percentile for the student?	Same as baseline AND spring scale score representing average growth based on same falls score	Individual Student Multi-Year, Multi-Term
Potential end of period goal value (scale score and percentile)	What scale score in the spring represents the lowest percentile in the next achievement level above the fall achievement level?	Same as baseline AND minimum spring scale score representing next achievement level	Individual Student Multi-Year, Multi-Term
Focus of supporting evidence for action planning: Scale score in each reading subcategory			
Highest levels of performance	Which area(s) represent the highest scale score of the student on the current year's fall interim reading assessment?	Current yr interim read asmnt, fall, individual student, scale score by subcategory	Individual Student Multi-Year, Multi-Term
Lowest levels of performance	Which area(s) represent the lowest scale score of the student on the current year's fall interim reading assessment?	Current yr interim read asmnt, fall, individual student, scale score by subcategory	Individual Student Multi-Year, Multi-Term