

Goal Setting Data Planner - Individual Student

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal: Scale score increase based on reading performance			
Baseline value (scale score and percentile)			
Middle of period expected value (scale score and percentile)			
End of period expected value (scale score and percentile)			
Potential end of period goal value (scale score and percentile)			
Focus of supporting evidence for action planning: Scale score in each reading subcategory			
Highest level of performance			
Lowest level of performance			