Group Level Single-Term Details

Description Percentage and number of students at each performance level by subject area and subcategories

Guiding Question(s) Is the group performing at, above, or below the expected level of performance in the subject and subcategories?

Which subcategories represent the highest and lowest levels of performance?

Potential Use(s) Establish baseline, set goal, evaluate extent to which goal was met by subject and subcategories

Make instructional changes to improve performance in weak subcategories

Assessment Name Interim / Benchmark Assessment (e.g. aimsweb, NWEA, Star)

Subject Reading

Year Current year

Test Term Fall

Summary

Mean scale sore209Norm grade level mean score211Std Deviation7.3Median %ile45District grade level mean score208

| Subject area performance | Low <21st %ile | | Low-Avg 21st-40th %ile | | Avg 41st-60th %ile | | High-Avg 61st-80th %ile | | High >80th %ile | | |
|-------------------------------|----------------|-----|------------------------|-----|--------------------|-----|-------------------------|-----|-----------------|---|----|
| | Count | % | Count | % | Count | % | Count | % | Count | % | |
| Reading | 1 | 7% | 5 | 36% | 5 | 36% | 3 | 21% | | 0 | 0% |
| Subcategory performance | | | | | | | | | | | |
| Literature | 1 | 7% | 3 | 21% | 6 | 43% | 3 | 21% | | 1 | 7% |
| Informational Text | 2 | 14% | 4 | 29% | 4 | 29% | 4 | 29% | | 0 | 0% |
| Vocabulary Acquistion and Use | 3 | 21% | 4 | 29% | 4 | 29% | 3 | 21% | | 0 | 0% |

