

Goal Setting Data Planner

write questions, describe data, identify location of data

Absorb <i>What information needs to be known?</i>	Ask <i>What question(s) can lead to unknown information?</i>	Accumulate <i>Which data are required to answer the question(s)?</i>	Access <i>Where can required data be retrieved?</i>
Focus of Goal 1: Scale score increase based on reading performance			
Baseline value			
End of period expected value			
Middle of period expected value			
Focus of Goal 2: Percentage of students meeting or exceeding reading percentile			
Baseline value			
End of period expected value			
Middle of period expected value			
Focus of supporting evidence for action planning: Percentage of students achieving proficiency by reading subcategory			
Highest levels of performance			
Lowest levels of performance			