NORTH DAKOTA DATA UP

A+ INQUIRY
GRAPHIC ORGANIZER - Classroom Goal Setting

ABSORB
Beginning of school year. Would like to set group level goals for current class in the area of reading. Goals to focus on percentage of students meeting or exceeding percentile and increasing average scale score. Need baseline values, as well as middle-of-year and end-of-year expected values. Need high and low areas as evidence for action plan.

ASK
What are baseline, expected middle-of-year, and expected end-of-year values relevant to a desired percentage of students meeting or exceeding percentile and a desired average scale score increase? Which areas represent highest and lowest performance?

ACCUMULATE
Goal 1: Current yr interim read asmnt, fall current yr class, avg scale scr, spring and winter scores w/ %iles similar to fall
Goal 2: Prior yr interim read asmnt, fall, winter, spring, prior yr class, % met %ile
Supporting evidence: Current yr interim read asmnt, fall, current yr class, % avg or above by subcategory

ACCESS
Statewide Longitudinal Data System
Goal 1: Group Level Multi-Term report

Goal 2: Group Level Multi-Term Growth report

Supporting evidence: Group Level Single-Term Details report

ANALYZE
Goal 1: Identify fall score, calc diff btwn fall scr and similar scr in fall row; add diff to wntr and sprng scr in same column
Goal 2: Add incr and maint percentages in fall to winter column; add similar percentages in fall to spring column
Supporting evidence: Add avg, high-avg, and high percentages in each subcategory; identify highest and lowest

ANSWER
Goal 1: Baseline 209, middle-of-year expected 212, end-of-year expected 213
Goal 2: Baseline 60%, middle-of-year expected 46%, end-of-year expected 60%
Supporting evidence: Highest - Lit 71%; Lowest - Vocab Acquisition and Use
Implications: Set goals at/above expected values; strategies to improve vocab
Limitations: small group; prior yr students

ANNOUNCE
Members of Data Team and other colleagues at current meeting. Discuss baseline and expected values relevant to focus of each goal, as well as highest and lowest levels of performance. Discuss setting goals at higher values than expected values and brainstorm strategies to improve vocabulary acquisition and use.

APPLY
Write SMART goal focused on increasing average scale score. Write SMART goal focused on percentage of students meeting or exceeding percentile.Write and implement action plan to improve vocab acquisition and use. See Goal Setting, Planning, and Evaluating Organizer for more details.

AWARENESS