

A+ INQUIRY GRAPHIC ORGANIZER - Universal Screening



ABSORB
 Beginning of school year. Universal screening assessment in Would like to tier students in Rtl pyramid Screening protocol - Tier 3: 1-20%ile, Tier 2: 21-40%ile, Tier 1: 41-94 %ile, Enrich: 95%ile. Need each student's reading performance on the screening assessment to ensure appropriate prevention is given to each student.

ASK
 What is each student's %ile?
 What is the appropriate prevention level for each student?
 Which students may be at risk for poor learning or need enrichment?

ACCUMULATE
 Student learning data, students in teacher's classroom, district's benchmark reading assessment, beginning of the current school year, each student's %ile

ACCESS
 Statewide Longitudinal Data System (SLDS), "Student Level Multi-Term Overview by Group" Report

AWARENESS

ANALYZE
 Identify the percentile of each student in the report. Identify appropriate tier for each student and whether each student is potentially at risk or may need enrichment.

ANSWER
 Reading percentile of each student, tier level of each student, list of students who may be at risk for poor learning or need enrichment; a limitation includes potentially weak validity because performance is only based on one data point for each student; potential implications include beginning progress monitoring on tier 2 and tier 3 students

ANNOUNCE
 Share findings with members of the RTI team at the current meeting. Discuss names and performance levels of students who may be at risk or need enrichment, as well as implications and limitations of students' risk or enrichment statuses

APPLY
 Begin progress monitoring on all students identified as potentially at-risk to confirm or disconfirm each student's at-risk status. Continue primary prevention without progress monitoring for all tier 1 students.

