

Consideration	Educational Data Use Scope of Study	Options
1. Type of Disciplined Inquiry		Assessment, Evaluation, Research
2. Purposes of Required Data		Formative, Summative, Other
3. Participants in the Study		Students, Parents, Staff, Other
4. Types of Required Data		Student Learning, Demographic, Behavior, Perception, School Process, Other
5. Decision-maker of Collection Metho	ods	Teacher, School/District, State, Other
6. Frequency of Collection		One-time, Periodic, Ongoing, Other
7. Unit Level of Analysis		Group, Individual
8. Focus of the Question	Performance	e, Highest/Lowest, Positive/Negative Trend, At/Above/Below Expected Value, Other