

Assessment Calendar



| What is the assessment? | Which students are assessed? | When are students assessed? | How are the assessment results used? (F = Formative, S = Summative) |
|---|---------------------------------|--|--|
| District interim (e.g. NWEA MAP, Renaissance Star, aimsweb) | All students Grades K-12 | Fall (September) Winter (January) Spring (April) | <p>How do teachers use the data?</p> <p>Fall data</p> <ul style="list-style-type: none"> • Universal screening (F) • Establish baseline, identify high/low areas, set end of year goal w/ each student (F) • Establish baseline, identify high and low areas, set end of year classroom goal (F) <p>Winter data</p> <ul style="list-style-type: none"> • Universal screening (F) • Monitor progress toward each student's end of year goal (F) • Monitor progress toward classroom end of year goal (F) <p>Spring data</p> <ul style="list-style-type: none"> • Evaluate extent to which each student's end of year goal was met (S) • Evaluate extent to which classroom level goal was met (S) <p>Most recent data throughout the year</p> <ul style="list-style-type: none"> • Differentiate instruction for students based on each student's performance level (F) • Deliver whole group instruction based on the instructional level of the class (F) <p>How does the district use the data?</p> <ul style="list-style-type: none"> • Set school or district academic goal (F) • Evaluate extent to which district academic goals and objectives were met (S) |
| NDSA (State Assessment) | All students Grades 3-8, 11 | Spring (April) | <p>How does the district use the data?</p> <ul style="list-style-type: none"> • Set school or district academic goals and objectives based on needs (F) • Evaluate extent to which district academic goals and objectives were met (S) |
| ACT | All students Grade 11 | Spring | <p>How does the district use the data?</p> <ul style="list-style-type: none"> • Set school or district academic goals and objectives based on needs (F) • Evaluate extent to which district academic goals and objectives were met (S) |
| General Outcome Measure (e.g. easyCBM, Renaissance Star, aimsweb) | At-risk students Grades K-12 | Up to weekly | <p>How do teachers use the data?</p> <ul style="list-style-type: none"> • Establish baseline, set end of year goal, and monitor progress toward goal (F) |
| Diagnostic (e.g. Diagnostic Assessment of Reading) | At-risk students Grades K-12 | After at-risk status confirmed | <p>How do teachers use the data?</p> <ul style="list-style-type: none"> • Identify strengths and skill deficits to guide instruction for at-risk students (F) |
| Formative classroom assessments | All students Grades K-12 | Before or during an instructional unit throughout the year | <p>How do teachers use the data?</p> <ul style="list-style-type: none"> • Differentiate instruction based on student knowledge relevant to learning targets (F) • Decide whether a class is ready for the next learning target during whole group instruction (F) |
| Summative classroom assessments | All students Grades K-12 | At the end of an instructional unit throughout the year | <p>How do teachers use the data?</p> <ul style="list-style-type: none"> • Assign and report grades |