

NDMTSS / RTI Essential Components

Infrastructure & Support

Data-Based Decision Making

Individual unit level of analysis

Group unit level of analysis

Student

Fidelity and Evaluation

Classroom

School / District

Multi-Tier Instruction

Assessment

AdvancED School Quality Factor Diagnostic

Formative

Summative / Outcome

Did you do what you said?

Did it work?

Student performance

Stakeholder perceptions

School inventory

Other

Universal screening

Progress monitoring

Diagnostic

Which students are at risk for poor learning or may need enrichment?

Is a student progressing toward an end of year goal?

Which areas represent a student's strengths and skill deficits?

Which students know or do not know what needs to be known relevant to the current lesson?

Is a student performing at / above / below expected level of performance at the end?

Is program / strategy / interven. reaching intended audience?

Is program / strategy / interven. implement as planned?

Does a class know what needs to be known relevant to current lesson?

What is the performance level for a group of students?

Which areas are above / below the expected level of perform for a group?

Which areas show a positive / negative trend in perform for a group?

Which areas indicate the overall highest / lowest levels of perform for a group?

Which subgroup(s) show a trend toward increase / decrease perform?

Between which subgroup(s) is the achievement gap closing / becoming greater?

Predictive

Instructional

Evaluative

Process

Needs assessment

Outcome

Formative

Summative

Formative

Summative

Assessment

Evaluation

Disciplined Inquiry Literature