

Adapted from "Disciplined inquiry: Using the A+ Inquiry framework as a tool for eliminating data hoarding, mindless decision-making, and other barriers to effective ESA programming," by N. C. Anderson, M. R. Brockel, and T. E. Kana, 2014, *Perspectives: A Journal of Research and Opinion About Educational Service Agencies, 20*(3).

	Guiding Question	
Absorb	What is already known?	
	What needs to be known?	Vze
	Who identifies a need for more knowledge?	Analyze
	Why is there a need for more knowledge?	
Ask	Who formulates questions?	
	What is the focus of the questions?	
	What are the general questions?	e
	What are the operationalized questions?	Answei
Accumulate	What data are required?	₹
	Who accumulates the data?	
	From whom are data accumulated?	
	What materials are required for accumulation?	
	What instrument is utilized to accumulate data?	
	When are data accumulated?	Jce
	Where are data accumulated?	Announce
	What is the data accumulation procedure?	An
Access	What data need to be accessed?	
	Who accesses the data?	
	Where are the data accessed?	
	When are the data accessed?	> aa
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	Guiding Question
Analyze	Who analyzes the data?
	When are the data analyzed?
	What tools are required for analysis?
	How are the data analyzed?
Answer	What are the questions to be answered?
	What are the answers?
	Do the answers respond to the questions?
	Where are the answers recorded?
	Who interprets the answers?
	What are limitations of the answers?
	What are implications of the answers?
Announce	Who announces the answers?
	To whom are the answers announced?
	Where are the answers announced?
	When are the answers announced?
	How are the answers announced?
	What limitations are announced?
	What implications are announced?
Apply	Who makes decisions based on the answers?
	What decisions are made based on the answers?
	Who takes action based on the answers?
	What actions are taken based on the answers?