## ACT

Average ACT Composite Score by Subgroup (Gender)

| School Year | Male <br> Avg Composite | Female <br> Avg Composite |
| :---: | :---: | :---: |
|  | 20.40 | 20.62 |
| Year 2 | 20.84 | 20.77 |
| Year 3 | 21.85 | 21.07 |
| Year 4 | 20.03 | 20.79 |

ACT \% College Ready by Subject: Year 4

| Subject | District | REA |
| :---: | :---: | :---: |
| Lang | $75 \%$ | $64 \%$ |
| Math | $46 \%$ | $42 \%$ |
| Read | $48 \%$ | $42 \%$ |
| Sci | $45 \%$ | $39 \%$ |

This document includes data representing the following assessments that help guide decisions at Great Plains School.

| Assessment | Subject(s) | Grade(s) | Term(s) |
| :--- | :--- | :--- | :--- |
| State <br> Assessment <br> (NDSA) | ELA/Literacy, <br> Math, Sci | $3-8,11$ | Spring |
| District Interim <br> (e.g. NWEA, <br> aimsweb, Star) | Read, Math, <br> Lang Arts | $1-11$ | Fall, Winter, <br> Spring |
| ACT | Read, Math <br> Lang Arts, Sci | 11 | Spring |

The assessments administered by "Great Plains School District" are aligned to the district's curriculum. All instruction at "Great Plains School District" is based on high priority curricular needs.

All standardized assessments are administered with fidelity according to each test vendor's respective testing window and other protocol, ensuring collection of valid and reliable data. All assessments are administered to at least $95 \%$ of students in each grade level being assessed, ensuring collection of unbiased data that accurately represent the student population being served. Appropriate assessment accommodations are made for students with a disability or an Individualized Education Program (IEP).

## Great Plains School District

## 123 Growth Road

Mindland, ND
Phone: 555-555-5555
Fax: 555-555-5555
Superintendent: Dr. Kevin King
High School Principal: Mary Carter
Elementary School Principal: Paul Morgan
http://www.greatplains.k12.nd.us/

## Great Plains

school District


Home of the Growers
"Great minds grow here"

|  | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: |
| Student Enrollment |  |  |  |
| District Elementary | 200 | 220 | 240 |
| District High School | 190 | 295 | 180 |
| Total Students | 390 | 415 | 420 |
| Student Free / <br> Reduced Lunch | 36\% | 29\% | 17\% |
| Average Daily Attendance (Elem) | 98\% | 98\% | 97\% |
| Average Daily Attendance (High) | 97\% | 97\% | 95\% |
| Graduation Rate | 96\% | 98\% | 97\% |
| Staff (FTE) K-12 |  |  |  |
| Classroom teachers | 37 | 38 | 38 |
| Other Licensed Staff | 4 | 4 | 4 |
| Support Staff | 18 | 18 | 20 |
| Professional Development Days | 2 | 2 | 2 |
| Student contact days | 175 | 175 | 175 |

District Interim
Math \% Average or Above (Spring)

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $82 \%$ | $83 \%$ | $96 \%$ | $92 \%$ |
| 2 | $93 \%$ | $90 \%$ | $96 \%$ | $95 \%$ |
| 3 | $39 \%$ | $66 \%$ | $86 \%$ | $58 \%$ |
| 4 | $39 \%$ | $74 \%$ | $65 \%$ | $62 \%$ |
| 5 | $77 \%$ | $56 \%$ | $64 \%$ | $54 \%$ |
| 6 | $74 \%$ | $90 \%$ | $89 \%$ | $69 \%$ |
| 7 | $61 \%$ | $86 \%$ | $69 \%$ | $72 \%$ |
| 8 | $81 \%$ | $65 \%$ | $73 \%$ | $78 \%$ |
| 9 | $78 \%$ | $74 \%$ | $78 \%$ | $90 \%$ |
| 10 | $70 \%$ | $77 \%$ | $81 \%$ | $96 \%$ |
| 11 | $90 \%$ | $97 \%$ | $92 \%$ | $94 \%$ |
| $\mathbf{1 - 1 1 *}$ | $\mathbf{7 2 \%}$ | $\mathbf{8 0 \%}$ | $\mathbf{8 1 \%}$ | $\mathbf{7 9 \%}$ |

Reading \% Average or Above (Spring)

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $82 \%$ | $90 \%$ | $78 \%$ | $82 \%$ |
| 2 | $80 \%$ | $89 \%$ | $88 \%$ | $79 \%$ |
| 3 | $84 \%$ | $91 \%$ | $86 \%$ | $45 \%$ |
| 4 | $87 \%$ | $91 \%$ | $83 \%$ | $84 \%$ |
| 5 | $81 \%$ | $68 \%$ | $86 \%$ | $71 \%$ |
| 6 | $96 \%$ | $90 \%$ | $78 \%$ | $85 \%$ |
| 7 | $78 \%$ | $84 \%$ | $80 \%$ | $83 \%$ |
| 8 | $73 \%$ | $85 \%$ | $82 \%$ | $81 \%$ |
| 9 | $84 \%$ | $81 \%$ | $79 \%$ | $69 \%$ |
| 10 | $88 \%$ | $77 \%$ | $86 \%$ | $89 \%$ |
| 11 | $75 \%$ | $85 \%$ | $92 \%$ | $85 \%$ |
| $\mathbf{1 - 1 1 *}$ | $\mathbf{7 5 \%}$ | $\mathbf{8 0 \%}$ | $\mathbf{8 2 \%}$ | $\mathbf{8 0 \%}$ |

Language Arts \% Average or Above (Spring)

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $93 \%$ | $70 \%$ | $86 \%$ | $82 \%$ |
| 2 | $91 \%$ | $96 \%$ | $78 \%$ | $85 \%$ |
| 3 | $63 \%$ | $84 \%$ | $83 \%$ | $55 \%$ |
| 4 | $87 \%$ | $78 \%$ | $70 \%$ | $77 \%$ |
| 5 | $79 \%$ | $79 \%$ | $76 \%$ | $69 \%$ |
| 6 | $81 \%$ | $82 \%$ | $85 \%$ | $78 \%$ |
| 7 | $76 \%$ | $54 \%$ | $82 \%$ | $83 \%$ |
| 8 | $69 \%$ | $64 \%$ | $58 \%$ | $85 \%$ |
| 9 | $69 \%$ | $59 \%$ | $57 \%$ | $72 \%$ |
| 10 | $82 \%$ | $78 \%$ | $65 \%$ | $79 \%$ |
| 11 | $84 \%$ | $81 \%$ | $79 \%$ | $75 \%$ |
| $\mathbf{1 - 1 1 *}$ | $79 \%$ | $74 \%$ | $73 \%$ | $76 \%$ |

NDSA (through Year 2)
NDSA - Math \% Proficient or Advanced

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $92 \%$ | $90 \%$ | - | - |
| 4 | $79 \%$ | $91 \%$ | - | - |
| 5 | $87 \%$ | $65 \%$ | - | - |
| 6 | $88 \%$ | $85 \%$ | - | - |
| 7 | $86 \%$ | $82 \%$ | - | - |
| 8 | $66 \%$ | $56 \%$ | - | - |
| 11 | $61 \%$ | $56 \%$ | - | - |
| $\mathbf{3 - 8 , 1 1 *}$ | $\mathbf{7 9 \%}$ | $\mathbf{7 4 \%}$ | - | - |

NDSA - Reading \% Average or Above (Spring)

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $72 \%$ | $65 \%$ | - | - |
| 4 | $81 \%$ | $86 \%$ | - | - |
| 5 | $51 \%$ | $67 \%$ | - | - |
| 6 | $82 \%$ | $78 \%$ | - | - |
| 7 | $73 \%$ | $73 \%$ | - | - |
| 8 | $62 \%$ | $70 \%$ | - | - |
| 11 | $43 \%$ | $64 \%$ | - | - |
| $3-8,11^{*}$ | $\mathbf{6 8 \%}$ | $\mathbf{7 7 \%}$ | - | - |

NDSA - Language Arts \% Average or Above (Spring)

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | $92 \%$ | $84 \%$ | - | - |
| 4 | $83 \%$ | $68 \%$ | - | - |
| 5 | $66 \%$ | $77 \%$ | - | - |
| 6 | $75 \%$ | $77 \%$ | - | - |
| 7 | $66 \%$ | $75 \%$ | - | - |
| 8 | $72 \%$ | $66 \%$ | - | - |
| 11 | $69 \%$ | $58 \%$ | - | - |
| $\mathbf{3 - 8 , 1 1 *}$ | $\mathbf{7 2} \%$ | $\mathbf{7 1 \%}$ | - | - |

The Smarter Balanced Assessment has been administered as the North Dakota State Assessment (NDSA) since Year 3. Smarter Balanced includes a single ELA/Literacy assessment in place of separate Reading and Language Arts assessments that were previously part of the NDSA

NDSA (Year 3 and later)
NDSA - Math \% Proficient or Advanced

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | - | - | $94 \%$ | $90 \%$ |
| 4 | - | - | $89 \%$ | $95 \%$ |
| 5 | - | - | $82 \%$ | $85 \%$ |
| 6 | - | - | $93 \%$ | $77 \%$ |
| 7 | - | - | $81 \%$ | $79 \%$ |
| 8 | - | - | $75 \%$ | $75 \%$ |
| 11 | - | - | $87 \%$ | $67 \%$ |
| $\mathbf{3 - 8 , 1 1 ^ { * }}$ | - | - | $\mathbf{8 6 \%}$ | $\mathbf{8 2 \%}$ |

NDSA - ELA/Literacy \% Average or Above (Spring)

| Grade | Year 1 | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | - | - | $92 \%$ | $88 \%$ |
| 4 | - | - | $95 \%$ | $92 \%$ |
| 5 | - | - | $61 \%$ | $80 \%$ |
| 6 | - | - | $96 \%$ | $57 \%$ |
| 7 | - | - | $77 \%$ | $86 \%$ |
| 8 | - | - | $86 \%$ | $74 \%$ |
| 11 | - | - | $90 \%$ | $81 \%$ |
| $\mathbf{3 - 8 , 1 1 ^ { * }}$ | - | - | $\mathbf{8 7 \%}$ | $\mathbf{8 0 \%}$ |

